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Independent Schools Queensland is the specialist professional learning provider for the independent schooling sector.

Welcome

Independent Schools Queensland (ISQ) is your specialist learning provider, offering engaging professional learning and events with leading industry professionals in 2020. The comprehensive suite of learning opportunities is available across three flexible learning modes: face-to-face for personal connections; and webinars and online modules for self-paced, virtual learning.

ISQ’s purpose-built professional learning hub, Connect&Learn, provides member schools with learning opportunities for staff at every stage of their career journey, no matter where they live.

School leaders are invited to join us at the ISQ Annual General Meeting on 29 July, face-to-face or via webinar.

I trust that members at all stages of their career will find the exceptional learning opportunities offered in 2020 beneficial to improved teaching and learning provision, school performance, and robust management across the independent sector.

DAVID ROBERTSON
EXECUTIVE DIRECTOR

UPDATE TERM 3

This Term 3 update for the ISQ 2020 Prospectus provides details of scheduled programs and events due to take place over the coming months. To help identify events that have been changed, tags have been added to the program as NEW, CHANGED or TBC, where details are yet to be confirmed.

NEW CHANGED TBC

Continue to check online for updates, should the current circumstances extend later into the year.
Network with fellow leaders

The Board of Directors and Executive Director David Robertson invite school leaders and governing body chairs from member schools to attend the Independent Schools Queensland Annual General Meeting.

This event may be attended face-to-face, or via webinar.

REGISTER NOW
Specialist learning with ISQ

Independent Schools Queensland (ISQ) is driven to deliver quality informative experiences that empower educators and school leaders and strengthen student outcomes. For more than 50 years, ISQ has been at the forefront of independent schooling and education innovation, providing unmatched experiences with industry leaders.

ISQ is your specialist learning provider, delivering credible, research-based programs with outstanding school-wide outcomes. We offer 300+ learning opportunities for our geographically-diverse member base. Member schools can access and register for professional learning and events via ISQ Connect&Learn.

NEW OFFERINGS
The 2020 Prospectus is a living document; ISQ is always adapting our offerings to suit members’ needs. Please see our website for the latest version or access the live Event Calendar in ISQ Connect&Learn.

REGISTRATION
Members cannot register for anyone other than themselves via ISQ Connect&Learn. To register multiple people, please complete the form relevant to the delivery mode: Online Learning Bulk Request Form (PDF), or Face-to-Face Events Bulk Registration Form (Excel).

NAVIGATING ISQ CONNECT&LEARN
New users will need to create a login. A Quick Reference Guide has been developed to help you navigate your way through ISQ Connect&Learn. Schools are invoiced for paid events, after the event.

ONLINE
ISQ delivers 70+ courses and individual modules online. This self-paced mode of learning sustains continuous improvement amongst all member schools, facilitating greater access to high quality professional growth and development, without the need for travel.

FACE-TO-FACE
ISQ offers more than 200 face-to-face events a year. Our purpose-built Professional Learning Centre in Brisbane’s CBD offers a flexible, modern environment conducive to quality professional learning. ISQ also offers regional professional learning opportunities to members outside of Brisbane.

LIVE WEBINARS
ISQ’s live webinar program uses the Zoom video conferencing tool to meet the diverse needs of our members. The webinar program conducts more than 30 live webinars to 400+ educators throughout the year, whilst also providing informative webinars to independent school parents.

www.isqconnectandlearn.qld.edu.au
Coming to a region near you

ISQ is defined by our members not by distance. We pride ourselves on facilitating greater access to professional development.

Regional events enable independent school leaders to engage directly with key ISQ staff and independent sector peers on the most important opportunities and challenges facing regional schools. They are designed to connect people, place and local culture.

NEW OFFERINGS
ISQ events provide a place where regional school leaders can come together to work on the big issues. More than 100 ISQ events are offered outside of the greater Brisbane and Coastal regions, providing schools the capacity to shape their future by focusing on key issues such as population growth, infrastructure, workforce planning and skills shortages.

From Cairns and Townsville, to Mackay, Rockhampton, Bundaberg and Hervey Bay, to the Darling Downs, there’s a professional learning opportunity readily accessible to member schools across the state and specific to regional schools.

STAY INFORMED
To ensure you never miss an event, please subscribe to ISQ’s monthly professional learning and events email.

LOOK FOR THE QUEENSLAND MAP
We don’t expect you to pour over more than 300 events to determine which events will be coming to you in 2020. That’s why each regional event is listed for you on the next page in this prospectus, and all regional events will be easily identifiable online in Connect&Learn – just look for the Queensland map.

W FOR WEBINARS
Can’t make the trip? No problem! Register for a live webinar instead. Look for the W symbol on the calendar.
ISQ travels across Queensland to bring the best professional learning experiences, specific to your region.

Please see below for a list of events by region. Full details are available for each event listing throughout this prospectus.
Leadership & Administration

Child Protection – Schools
Effective protection of children relies on timely identification and reporting about concerns of harm from all school staff. This course will assist all staff to understand their legal requirements and reporting under current child protection legislation. An interactive learning experience is provided using case-based scenarios.
Course length: 1 hour | VIEW NOW

Child Protection – Early Childhood
Early childhood education and care staff have reporting responsibilities for physical and sexual harm under child protection legislation and a duty of care to report all other forms of harm. Effective protection of children relies on timely identification and reporting about concerns of harm from all relevant staff.
Course length: 1 hour | VIEW NOW

Creating an Effective Performance and Development Culture
This module has been designed for access by school leaders, or leadership teams, to guide a four-phased approach to establishing performance and development processes for staff in their schools. Emphasis is on growth and support for teachers in their ongoing improvement journey. Interaction with this module and the resources provided will result in the learner developing a draft action plan which they could follow to establish a school performance and development framework.
Course length: 1 hour | VIEW NOW

Domestic and Family Violence
This module is designed to assist school staff identify possible signs of domestic and family violence in adults, discuss concerns with staff members about whom they are concerned and provide support and referral to available services where appropriate.
Course length: 1 hour | VIEW NOW
Fostering Innovation in Organisations
This course enables participants to lead schools in the creation of innovative cultures and processes. Participants will learn about system and organisational constraints and enablers in relation to innovation. The course will assist participants to establish attitudes and processes that underpin continuous improvement and bring about positive outcomes for students.
Course length: 45 minutes | **VIEW NOW**

Governance Finance
This series of four finance modules will enable participants to gain a better understanding of the financial reports of their schools.
Module 1: The Balance Sheet
Module 2: The Income and Expenditure Statement
Module 3: The Cash Flow Statement
Module 4: Ratio Analysis
Course length: 4 x 20 minute modules | **VIEW NOW**

Governance Induction
Being a member of an independent school board is a unique role that requires the specialist knowledge of how schools are managed and maintained. This suite of online modules has been designed to provide new board members with a general understanding of the governance in place within independent schools, and their role as a board member.
Module 1: Governance – An Independent School Context
Module 2: Governance Roles and Responsibilities
Module 3: Governance Policies and Processes
Course length: 3 x 20 minute modules | **VIEW NOW**

Leading Change
Embracing change can transform an organisation from mediocrity to greatness and keeps a school competitive in a rapidly changing world economy. This module explores a number of change models and how they can be used to support individuals through the change process.
Course length: 1 hour | **VIEW NOW**

Middle Leadership: Learning to Lead
This course will support current and aspiring middle leaders and participants in the Middle Leadership program. The course will build their leadership capacity by engaging them in reflection on leadership practices and the impact on staff and students. Participants will develop their capacity to purposefully manage the impact their leadership has on staff performance and student outcomes, and lead research-informed performance conversations.
Course length: 1 hour | **VIEW NOW**

School Business Manager Introduction
This online module has been developed to assist new to the sector or new to the role school business managers to understand all of their key accountabilities and responsibilities in both strategic and non-academic operational spheres.
Course length: 1 hour | **VIEW NOW**

Teaching & Learning

Action Research
This course leads participants through the action research process and supports the development and implementation of a complete action research project. It can be used in conjunction with other professional learning activities on action research offered in Research in Schools projects, or undertaken independently of these additional activities by participants outside of the Research in Schools program.
Course length: 4 x 1.5 hour modules | **VIEW NOW**

Becoming a Mentor: Nurturing the Potential of Others
This module is designed to help you facilitate effective mentoring relationships through key topics: the role of a mentor; building effective relationships; and mentoring in action.
Course length: 1 hour | **VIEW NOW**

Beginning Teachers
Mentoring is an effective strategy for enhancing teacher quality and supporting early career teachers as they embark on the complex process of learning to teach. This module assists beginning teachers, new to independent schooling, to both navigate the challenging early years of teaching and locate the appropriate school resources to contextualise for their school.
Course length: 1 hour | **VIEW NOW**

Building and Sustaining Coaching in Schools
These online coaching modules enable participants to engage in and consolidate professional learning throughout their coaching journey. Each module is linked to relevant Australian Professional Standards for Teachers, building the knowledge base and conceptual understandings of coaching. The modules also provide opportunities for collaboration and professional dialogue.
Module 1: Building Coaching
Module 2: Implementing Coaching
Module 3: Deepening, Extending and Sustaining Coaching
Course length: 3 x 1 hour modules | **VIEW NOW**
Building Professional Capacity in Delivering Quality Assessment
These modules are for use by teaching teams as self-paced, facilitated conversations in school-based professional learning sessions. Teams will explore current research and practices in assessment, and build common language and continuity of understanding around various aspects of assessment through the lens of the Australian Curriculum.
Module 1: Assessment Foundations
Module 2: Assessment AS Learning
Module 3: Assessment OF Learning
Module 4: Assessment FOR Learning
Course length: 4 x 1.5 hour modules | VIEW NOW

Effective Reading Instruction
Each module is linked to relevant Australian Professional Standards for Teachers, building the knowledge base and conceptual understandings of reading from the perspectives of higher order thinking, high-yield instructional practice and evidence-based planning.
Module 1: Reading is Thinking
Module 2: Reading Engagement
Module 3: Planning for Reading
Plus: Oral Language in the Early Years
Course length: 4 x 1 hour modules | VIEW NOW

Effective Spelling Instruction
These online spelling modules provide professional learning to build the knowledge base and conceptual understandings of spelling with regards to assessment, integration and evidence-based planning.
Module 1: Assessment for Spelling
Module 2: Integrating Spelling
Module 3: Planning for Spelling
Course length: 3 x 45 minute modules | VIEW NOW

Effective Writing Instruction
These online writing modules provide professional learning for the development of current research-based best practice. Each module is linked to relevant Australian Professional Standards for Teachers, building the knowledge base and conceptual understandings of writing from the perspectives of higher order thinking, high-yield instructional practice and evidence-based planning.
Module 1: Writing is Thinking
Module 2: Engaging Students in Writing
Module 3: Planning for Writing
Course length: 3 x 1 hour modules | VIEW NOW

Educational Data
This series of modules for teachers, school leaders and board members can be completed as a course in educational data or accessed independently to meet individual learners’ needs. It is designed to help learners to understand the education data available and support them in evidence-based decision making for individual students and cohorts as well as strategic planning.
Module 1: The Case for Educational Data
Module 2: Data Sources and Types
Module 3: Using Individual Student Data
Module 4: Using Cohort Data
Module 5: Strategic Planning with Data
Module 6: Managing Educational Data
Module 7: Data Jeopardy
Course length: 7 x 1 hour modules | VIEW NOW

Effecting Curriculum Change
This course develops concepts and strategies for recognising effective curriculum, developing successful school programs, and ensuring curriculum coherence.
Course length: 30 minutes | VIEW NOW

Effective Numeracy Instruction
Each numeracy module is linked to relevant Australian Professional Standards for Teachers, designed to build the knowledge base and conceptual understandings of numeracy involving evaluation and analysis, high-yield instructional practice and evidence-based planning.
Module 1: Numeracy is Thinking
Module 2: Numeracy Engagement
Module 3: Planning for Numeracy
Plus: Numeracy in the Early Years
Course length: 4 x 1 hour modules | VIEW NOW

Evidencing Highly Accomplished and Lead Practice
This module has been designed to support high performing teachers who wish to evidence their work against the Australian Professional Standards for Teachers (APSTs) at the Highly Accomplished and Lead career stages. Participation in this module will assist teachers to gain skills and strategies to evidence their work, know the importance of and ways to evidence impact, and plan for career progression against the Standards.
Course length: 1 hour | VIEW NOW
STEM
STEM education should be seen as a whole-school approach, supported by senior leaders and considered within the broader strategic priorities of the school. These online modules have been designed to support teachers and school leaders in implementing STEM education within their school or class.

Module 1: Are You STEM Ready?
Module 2: Defining, Embedding and Delivering STEM
Module 3: Implementing STEM and Fostering Sustainable Partnerships

Course length: 3 x 1 hour modules | VIEW NOW

Supervising Preservice Teachers
Mentor the growth of preservice teachers to become reflective practitioners. Support supervising teachers to interpret the Australian Professional Standards for Teachers (Graduate career stage) and evidence requirements for professional experience assessment decisions.

Course length: 1 hour | VIEW NOW

Thriving Through Change
Explore research-based change management processes and how they can be used to approach and manage change. The course will guide you to support individuals through the change process and plan for change with a team.

Module 1: Thriving Through Change
Module 2: Leading Change

Course length: 2 x 1 hour modules | VIEW NOW

Working with Teams
Harness the skills and energy of the members of the school community by applying the common characteristics of high-performing teams, strategies for building effective teams and ways to be a positive team contributor.

Course length: 30 minutes | VIEW NOW

Specialist Areas

Disability Standards for Education
This module outlines schools' obligations under the Disability Standards for Education 2005 to provide reasonable adjustments for students with disability so that they can access and participate in education on the same basis as other students to achieve learning outcomes.

Course length: 1 hour | VIEW NOW

Differentiation for Students with a Disability
This module supports school and curriculum leaders, and those responsible for the professional development of teachers, who engage with students with disability in Prep to Year 12. It examines the educational compliance and participation requirements for students with disability along with strategies for differentiating curriculum, assessment and pedagogical approaches, and methods for recording adjustments.

Course length: 1 hour | VIEW NOW

Embedding Aboriginal and Torres Strait Islander Perspectives in Numeracy
This module examines how both Indigenous and non-Indigenous students can be supported in developing their numeracy and mathematical skills as well as how Aboriginal and Torres Strait Islander perspectives can be embedded in the curriculum.

Course length: 1 hour | VIEW NOW

Finding Your Way around ESOS and CRICOS
This module has been designed specifically for non-government schools catering to international students, to navigate their way through the complex legislative requirements and standards of the Education Services for Overseas Students Act 2000 (ESOS Act) and Provider Registration and International Student Management System (PRISMS).

Course length: 1 hour | VIEW NOW

Partnering with Local Indigenous Communities
This course illustrates ways in which schools can partner with local Aboriginal and Torres Strait Islander communities to maximise learning outcomes for all students and improve staff cultural competency and whole school planning.

Course length: 90 minutes | VIEW NOW

Supporting Learners’ Acquisition of English as a Second Language
This course contains six modules designed at an introductory level for teachers wanting to understand more about assessment, monitoring and reporting for ESL students in mainstream classes. ESL students are learning to speak in English while learning through English, with English being their second, third (or more) language or dialect. Throughout the modules, references and activities guide the course user to consider the staged descriptions of English language proficiency for all school-age learners.

Module 1: Introduction to English as a Second Language
Module 2: Introduction to the NLLIA Bandscales
Module 3: Using the ESL Bandscales Levels 1-3
Module 4: Using the ESL Bandscales Levels 4-7
Module 5: Fostering Academic and Language Learning Success for English Language Learners
Module 6: Planning Scaffolding to Support English Language Learners

Course length: 6 x 1 hour modules | VIEW NOW

Work Experience
This online module provides Vocational Education and Training staff an overview of current VET topics and some practical advice to support VET programs in their school.

Course length: 1 hour | VIEW NOW
2020 Professional Learning Prospectus
Independent Schools Queensland

Jan/Feb

JANUARY
21 School RTO VET Trainer and Assessor Induction Workshop and Webinar
FEBRUARY
4 Teachers Working with Students with Disability Workshop
6 Collaborative Inquiry Launch
7 Action Research Launch
11 Coaching Partnerships Developing Program Launch
12 Coaching Partnerships Beyond Coaching Program Professional Development Day
13 Middle Leaders Program Launch
13 Teacher Aides Working with Students with Disability Workshop
14 Short Course 1 Practising Good Governance Workshop
15 Short Course 2 Monitoring Good Governance Workshop
17 Strategic Teacher Performance & Development Launch
18 School Improvement Information Day
19 International Education New Staff Orientation Day and Webinar
20 International Education Networking Day and Webinar
21 Understanding and Managing Student Anxiety in the Classroom Workshop
25 ESL Bandscales Training & Moderation (2 days)
25 Parent Engagement in Practice Workshop
26 NCDD Evidence and Data Quality Workshop
28 Short Course 1 Practising Good Governance Workshop

March

2 Embedding Research-Based Staff Wellbeing Practices Workshop
2 Building Assessment Communities – Social Moderation Workshop
3 Education Adjustment Program (EAP) Workshop
3 NCDD Evidence and Data Quality Workshop
3 Regional Conversations with Small School Leadership Teams
4 Indigenous Teacher Aide Cert III and IV Professional Learning Workshop
4 Building Assessment Communities – Social Moderation Workshop
5 Teacher Aides Working with Aboriginal and Torres Strait Islander Students Workshop
5 Building Assessment Communities – Social Moderation Workshop
6 New Business Managers Forum
6 Understanding and Managing Student Anxiety in the Classroom Workshop
9 NCDD Evidence and Data Quality Workshop
9 Understanding and Managing Student Anxiety in the Classroom Workshop
9 ACER Masterclass
10 ACER Masterclass
10 Physical Impairment – Cerebral Palsy Workshop
11 NCDD Evidence and Data Quality Workshop
11 Understanding and Managing Student Anxiety in the Classroom Workshop
11 Building Assessment Communities – Social Moderation Workshop
12 Short Course 3 Planning Good Governance Workshop
12 Building Assessment Communities – Social Moderation Workshop
13 Building Assessment Communities – Social Moderation Workshop
13 Principal Seminar Series – How to build and strengthen school communities
13 Short Course 4 Sustaining Good Governance Workshop
16 Understanding and Managing Student Anxiety in the Classroom Workshop
16 Developing Effective School Cybersafety Planning (Primary) Workshop
17 Developing Effective School Cybersafety Planning (Secondary) Workshop
18 NCDD Evidence and Data Quality Workshop
18 NCDD Evidence and Data Quality Workshop
18 Regional Conversations with Small School Leadership Teams
18 VET Coordinator Workshop and Webinar
19 Educational Data Symposium
20 Early Years Project Literacy and Numeracy Check Workshop
20 Employee Relations Training Masterclass
20 Formative Assessment, Teacher Judgement and Brightpath
21 Short Course 1 Practising Good Governance Workshop
23 NCDD Evidence and Data Quality Workshop
24 SAS and Special Education School and Curriculum Leaders Network Workshop
25 NCDD Evidence and Data Quality Workshop
25 Understanding and Managing Student Anxiety in the Classroom Workshop
26 Speech-Language Impairment Part 2 (of 2) Workshop
26 Understanding and Managing Student Anxiety in the Classroom Workshop
27 Understanding and Managing Student Anxiety in the Classroom Workshop
30 Small Schools Tour and Workshop (2 days)
31 ESL Bandscales Training & Moderation (2 days)
31 NCDD Evidence and Data Quality Workshop

REGIONAL EVENT LOCATION
- Cairns
- Townsville
- Mackay
- Rockhampton
- Bundaberg
- Sunshine Coast
- Toowoomba
- Gold Coast
- Greater Brisbane

WEBINAR
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**REGIONAL EVENT LOCATION**
- CAIRNS
- TOWNSVILLE
- MACKAY
- ROCKHAMPTON
- BUNDABERG
- SUNSHINE COAST
- TOOWOOMBA
- GOLD COAST
- GREATER BRISBANE

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Independent Schools Queensland
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<td>High Performing Teams by QELi Workshop</td>
<td>Governance Module 10: Stakeholder Engagement and Networking</td>
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<td>Early Years Workshop</td>
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<td>Governance Module 9: Compliance and Policy Framework</td>
<td>Principal Seminar Series – Identifying and implementing operational efficiencies</td>
<td>School and Curriculum Leaders Update Workshop</td>
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<td>ESL Bandscales Training &amp; Moderation</td>
<td>ELI Module 6: CEI/Principal Governance and Executive Oversight</td>
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<td>International Education Networking Day Webinar</td>
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<td>Indigenous Bandscales Training – Two Day Intensive Workshop</td>
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<td>Governance Module 4: Financial Reporting</td>
<td>Governance Module 6: CEO/Principal Governance and Executive Oversight</td>
<td>School and Curriculum Leaders Update Workshop</td>
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<td>16</td>
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<td>21</td>
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<tr>
<td>Difficult Conversations by QELi Workshop</td>
<td>Governance Module 7: Monitoring Financial Performance</td>
<td>VET and Career Support Staff Training Workshop</td>
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<tr>
<td>School and Curriculum Leaders Update Workshop</td>
<td>Indigenous Bandscales Training – Two Day Intensive Workshop</td>
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<tr>
<td>Governance Module 6: CEO/Principal Governance and Executive Oversight</td>
<td>Indigenous Bandscales Training – Two Day Intensive Workshop</td>
<td>New Directors Induction Workshop</td>
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<tr>
<td>Business Managers Update Day</td>
<td>Indigenous Bandscales Training – Two Day Intensive Workshop</td>
<td>VET and Career Support Staff Training Workshop (2 days)</td>
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<tr>
<td>VET and Career Support Staff Training Workshop</td>
<td>New Directors Induction Workshop</td>
<td>D Experienced Teachers Induction Workshop</td>
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**REGIONAL EVENT LOCATION**
- **CAIRNS**
- **TOWNSVILLE**
- **MACKAY**
- **ROCKHAMPTON**
- **BUNDABERG**
- **SUNSHINE COAST**
- **TOOWOOMBA**
- **GOLD COAST**
- **GREATER BRISBANE**
- **WEBINAR**
Your School. Your Future.

Achieving financial efficiency for your school can be challenging – especially when you have multiple stakeholders.

Find out how CommBank can help you solve the financial puzzle by calling Kate Annear, Relationship Executive, on 0419 128 143 or Kate.Annear@cba.com.au

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Your School. Your Future.
Effective leaders continually evaluate their approach to the operations, teaching and learning practices and infrastructure of their school, to deliver high quality experiences and programs.

At Independent Schools Queensland (ISQ), we understand that school leaders are time-poor. An ISQ Review provides independent tailored assessment of the current situation, identifies priorities for change, and offers clear action plans for improvement across five areas:

- Custom Review
- School Improvement Review
- Curriculum Review
- Information & Communication Technology (ICT) Strategic Review
- Governance Review

“It’s aligned... to national objectives, it’s aligned to our particular school’s strategic agenda and you can’t have a better outcome than that.”

DAVID JEFFS, PRINCIPAL, RIVERSIDE CHRISTIAN COLLEGE
Effective school leaders and business administrators drive organisational culture and efficiency, lead by example and encourage performance by bringing out the best in their people.

TOPICS
Employee Relations
Governance
ICT
Leadership
School Compliance
School Improvement
Teacher Performance & Development
BUSINESS MANAGEMENT

New Business Managers Forum

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<th>DATE</th>
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<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face &amp; Webinar</td>
</tr>
<tr>
<td>PRICE</td>
<td>Members $55</td>
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</table>

This event will provide an extensive overview of the many and varied aspects of the role of business managers in the independent school sector. New Business Managers will benefit from the essentials for success in the role specific to the non-government sector.

Participants will explore critical relationship management and other human/employer relations matters, financial and property management, and leadership. Those new to the role will learn of the necessary structures to have in place in order to meet the various legal and compliance requirements. Attendees will also be provided with networking opportunities which will prove invaluable.

Objectives: how will I benefit?

- Renew your knowledge of what is required as a Business Manager in a non-government school
- Learn about the necessary structures schools require to be compliant
- Explore the various human/employer relations matters facing schools today
- Gain advice on financial and facilities management and maintaining relationships with the school’s leadership team

Business managers are invited to attend the Business Managers Update Day (see page 18) in September to extend their professional insight.

GOVERNANCE

Governance Short Course Program

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<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
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</table>
| PRICE  | Members $165  
Non-members $1,320 |

ISQ’s Governance Short Course program has been designed specifically for independent schools. The comprehensive professional development program is comprised of 12 key modules offered through four short courses.

Short Course 1
Practising Good Governance Workshop
MODULES 1–3

Short Course 2
Monitoring Good Governance Workshop
MODULES 4–6

Short Course 3
Planning Good Governance Workshop
MODULES 7–9

Short Course 4
Sustaining Good Governance Workshop
MODULES 10–12

See page 17 for more detail on each module.
GOVERNANCE
Governance Short Course Modules

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<tr>
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<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Webinar</td>
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</table>
| PRICE PER MODULE | Members $27.50  
                        | Non-members $220               |

ISQ’s Governance Short Course modules are available individually, facilitated through engaging 90-minute webinars, accessible from anywhere. Modules can be undertaken in any order and participants are encouraged to share experiences and interactions in the live webinar format.

ISQ can also tailor an appropriate individual program for new and existing directors, or deliver training to whole boards.

Governance Module 1: Defining Governance Role
Understand the legal and governance roles of boards including the chair, directors, secretary, principal, and board and management relationship.

Governance Module 2: Legal Environment and Directors Duties
Understand the complex legal environment of independent school boards and an appreciation of the high level legal and fiduciary duties of directors.

Governance Module 3: Decision Making Supported by Board Processes
Understand the board’s decision-making processes and supporting tools. Provision of leading practice templates, such as agenda, minutes, calendar, paper cover sheet, CEO report.

Governance Module 4: Financial Reporting
Competency in understanding financial literacy for not-for-profit entities.

Governance Module 5: Monitoring Financial Performance
Competency in understanding financial performance for independent schools.

Governance Module 6: CEO/Principal Governance & Executive Oversight
Competency in assessing and reviewing the board’s only employee, the CEO. Tools for mentoring and providing guidance and development for the CEO. Understanding the board’s role in executive oversight and development.

Governance Module 7: Strategy Planning
Competency in understanding the board’s role in strategy, articulating that strategy and developing performance measures to monitor progress and delivery of strategic imperatives.

Governance Module 8: Risk Management Framework
Understand the board’s role in articulating risk appetite, monitoring risk and ensuring the development of a risk heat-map to assist board monitoring role.

Governance Module 9: Compliance and Policy Framework
Understand the compliance responsibilities of boards, policy requirements and the development of compliance and policy checklists.

Governance Module 10: Stakeholder Engagement and Networking
Understand the importance and value of networks and the establishment of a stakeholder engagement template.

Governance Module 11: Board Effectiveness
Understand the elements of board performance evaluation, remuneration, induction, succession planning, professional development and director protection.

Governance Module 12: Boardroom Dynamics
Understand how director behaviour and the dynamics of behaviour can have an effect on the decision-making and performance of boards.
**GOVERNANCE**

**New Directors Induction Workshop**

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<tr>
<td>LEARNING MODE</td>
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<td>PRICE</td>
<td>Members FREE Non-members $165</td>
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</table>

This event is designed to assist new board directors to better understand their responsibilities and duties, differentiate between governance and management (striking the balance), and enhance understanding of board effectiveness. Four two-hour sessions will be available throughout the year on Thursday evenings and Saturday mornings.

**Objectives: how will I benefit?**
- Gain an initial understanding of the fiduciary responsibilities of a director
- Gain insight into the processes and procedures utilised in board operations
- Participate in discussion focused on effective director behaviour within the school and broader communities

**BUSINESS MANAGEMENT**

**Business Managers Update Day**

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<tr>
<th>DATE</th>
<th>21 September 2020</th>
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<tr>
<td>LEARNING MODE</td>
<td>Webinar</td>
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<td>PRICE</td>
<td>Members FREE</td>
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</table>

This program is designed to provide additional support to independent school business managers as they navigate the many and varied aspects of the role in an increasingly complex environment. Participants will explore how to manage critical relationships (including staff), build effective teams and workplace information systems and meet the various legal and compliance requirements.

**Objectives: how will I benefit?**
- Renew your knowledge of what is required as a Business Manager in a non-government school
- Learn about the necessary structures schools require to be compliant
- Explore the various human/employer relations matters facing schools today
- Gain advice on financial and facilities management and maintaining relationships with the school’s leadership team

**LEARN MORE**
These four sessions by QELi are designed to complement learning from the Middle Leaders program in 2020. Priority is given to participants in this program.

<table>
<thead>
<tr>
<th>LEADERSHIP</th>
<th>Contemporary Leadership by QELi Workshop</th>
<th>LEADERSHIP</th>
<th>Difficult Conversations by QELi Workshop</th>
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<tr>
<td>DATE</td>
<td>29 May 2020</td>
<td>DATE</td>
<td>16 September 2020</td>
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<td>LEARNING MODE</td>
<td>Webinar</td>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
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<td>PRICE</td>
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<td>Members FREE</td>
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This workshop explores contemporary theory on leadership and the role of the middle leader as change agents, exploring their values and moral imperative as a leader. Designed for middle leaders.

**Objectives: how will I benefit?**
- Explore theories of leadership and their implications for contemporary practice in schools
- Develop an understanding of your personal leadership identity
- Learn about the importance of middle leadership, distributed and participatory leadership

**LEARN MORE**

---

This workshop explores professional conversations as an indispensable tool of leadership. Participants will engage in a practical workshop to learn the importance of effective communication and timely feedback and the strategies to engage in difficult conversations and basic coaching conversations. Designed for middle leaders.

**Objectives: how will I benefit?**
- Understand the importance of effective communication and timely feedback
- Explore the components of effective communication
- Learn strategies to handle difficult conversations and explore solutions-focused conversations

**LEARN MORE**

---

This workshop explores the work of leaders in developing and supporting effective teams, the importance of trust and relationships in developing communities of collaborative and cooperative practice. Participants will engage in activities that will support their work to build the capacity and development of colleagues and future leaders. Designed for middle leaders.

**Objectives: how will I benefit?**
- Build an understanding of the leadership of effective teams
- Explore the importance of trust and relationship in developing collaboration and cooperation
- Learn to assist colleagues to improve outcomes for students

**LEARN MORE**

---

This workshop explores the importance of networking and professional conversations to build relationships, influence and achieve goals. Participants will explore the role of middle leaders to constructively respond to school direction whilst advocating for their role. Participants will also learn how to work with effective models of change leadership. Designed for middle leaders.

**Objectives: how will I benefit?**
- Build relationships, develop collaboration and support the management of difficult conversations
- Explore the importance of networking
- Explore ways to build influence and achieve goals with senior leadership, other middle leaders and teaching teams

**LEARN MORE**
High-level strategic thinking

This seminar series is designed for high-level, strategic thinking and sharing about key issues and trends within independent schools. This quality program will instil you with optimism and possibility for the years ahead, and give you access to leaders in their areas of expertise.

Independent Schools Queensland will offer a small group of school leaders the opportunity to attend one of three principal seminars in 2020 to unpack relevant and complex issues specific to independent schools.

FIND OUT MORE
### LEADERSHIP

#### Middle Leaders Program Launch

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<th>13 February 2020</th>
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<tr>
<td>LEARNING MODE</td>
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Schools participating in the Middle Leaders program for 2020/21 are invited to this launch to understand the upcoming program requirements, activities and learning. Suitable for middle leaders.

**Objectives: how will I benefit?**
- Explore the program and how it links to the school’s strategic plan
- Learn to lead an inquiry project for the middle leaders, supporting them to set goals and build their own capacity in middle leadership roles
- Learn about the program initiatives, such as the LEAP survey and the QELi workshop series

#### Principal Seminar Series

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<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
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<tr>
<td>PRICE PER SEMINAR</td>
<td>Members $300</td>
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This seminar series is an opportunity for principals to hear from and engage with academic experts, industry professionals and other principals on a range of topics faced by independent schools.

- 13 Mar | How to Build and Strengthen School Communities
- 21 Aug | Identifying and Implementing Operational Efficiencies

**Objectives: how will I benefit?**
- Increase your knowledge and understanding of how to build and strengthen relationships within school and externally
- Gain greater awareness of techniques to build trust with all stakeholders

---

**STEVE SCOTT: LEADING IN A TIME OF CRISIS VIDEO SERIES**

**Watch Now**

IN CONVERSATION WITH ISQ
The future looks bright for your students.

Our education solutions will make your day simpler, and their future brighter.

From digitising document processes to helping improve the way you attract and retain students, Fuji Xerox has the expertise to complete your digital transformation.

Call us on 13 16 12 (option 1) or visit our website fujixerox.com.au

LEADERSHIP

Parent Engagement in Practice Workshop

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<th>DATE</th>
<th>25 February 2020</th>
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<td>LEARNING MODE</td>
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<td>PRICE</td>
<td>Members FREE</td>
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It is vital for schools to communicate what students are learning in the classroom and what families can do to help, to foster positive parent engagement. At this inaugural event, participants will hear from experts on the benefits of parent engagement to school culture and student outcomes. Enjoy presentations from showcase schools on how parent engagement is being applied, the challenges they face and the rewards they have realised since putting parent engagement into practice. Using a design thinking process, workshop practical strategies that you can apply to your school’s context.

Objectives: how will I benefit?

- Establish where your school sits on the parent engagement continuum
- Explore the impact of parent engagement on student outcomes
- Walk away with practical strategies that you can apply to your school

Employee Relations Training Masterclass

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<tr>
<th>DATE</th>
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<td>LEARNING MODE</td>
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<td>PRICE</td>
<td>Members $165</td>
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This masterclass will develop Principals, Business Managers and HR professionals in the area of employee relations. Gain insight into recent changes to anti-discrimination law and discover how best to manage underperformance, workplace investigations, and employees with psychological illness.

Objectives: how will I benefit?

- Learn how to manage employees with psychological illness and injury
- Gain insight with an anti-discrimination law update
- Discover how to conduct workplace investigations
- Manage under performance and misconduct

Call us on 13 16 12 (option 1) or visit our website fujixerox.com.au
**ICT Managers Forum Webinar**

This bi-annual networking event for school ICT Directors, Managers and other technical support staff provides a full program of special interest and vendor sessions. This event will also be available via webinar.

**Objectives: how will I benefit?**
- Gain heightened industry awareness
- Explore best practice ICT in schools
- Enrich your network of peers

**SCHOOL IMPROVEMENT**

**Embedding Research-Based Staff Wellbeing Practices Workshop**

When educators are mentally healthy and model wellbeing and resilience, this has a positive impact on children and young people, colleagues and the culture of the school. It can also have demonstrated benefits for the whole learning community. This workshop examines research-based best practice for embedding staff wellbeing practices across the whole school. It is suitable for Prep to Year 12 school leaders.

**Objectives: how will I benefit?**
- Understand the research and issues relating to staff wellbeing
- Evaluate current staff wellbeing practices and programs
- Plan to embed evidence based staff wellbeing practices into the school context

---

**PARENT ENGAGEMENT CAN IMPACT STUDENT LEARNING**

Parent engagement is important to improved student outcomes and future success for a child, which is why Independent Schools Queensland, in partnership with the QIS Parents Network, is intent on providing a more strategic support to member schools.

Parents choose a school for their child because it aligns with their values. Parent engagement is aligning the home with what is being taught at school.

It’s beyond a bake sale, reading in the classroom or volunteering in the tuckshop. Parent engagement is a partnership between school and home. It’s an open dialogue about what’s being learned in the classroom that can be sustained and applied at home.

Is your school genuinely engaging its parents or is it simply involving them?

Research recognises that schools play a vital role in educating young people about the benefits and challenges of engaging in digital communication. This workshop will support school leaders of primary schools to gain an understanding of the critical issues surrounding students and cybersafety and cyberbullying and to evaluate current school cybersafety programs with a view to developing effective school planning in this area.

Objectives: how will I benefit?
- Understand the critical issues around cybersafety, cyberbullying and student social media use
- Evaluate the effectiveness of current cybersafety programs
- Plan for effective, developmentally appropriate cybersafety planning

This workshop will support school leaders of secondary schools to gain an understanding of the critical issues surrounding students and cybersafety and cyberbullying and to evaluate current school cybersafety programs with a view to developing effective school planning in this area.

Objectives: how will I benefit?
- Understand the critical issues around cybersafety, cyberbullying and student social media use
- Evaluate the effectiveness of current cybersafety programs
- Plan for effective, developmentally appropriate cybersafety planning

School teams who have been accepted for both Self-Improving Schools and School Improvement Reviews for 2020 are invited to this launch event. This event is to ensure school staff’s understanding of the support, processes and expectations of participation in ISQ’s improvement programs.

Objectives: how will I benefit?
- Learn of the support provided by ISQ and understand the commitment required to maximise the potential benefits of the program
- Support school effectiveness and plan for continuous improvement

Schools face a multitude of new and emerging issues in response to the COVID-19 crisis. ISQ will facilitate a series of panel discussions during Term 2 to find out how schools leaders are navigating the current challenges.
SCHOOL IMPROVEMENT
Understanding and Managing Student Anxiety in the Classroom Workshop

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Teachers are increasingly encountering students with anxiety, which can impact on a student’s ability to participate in learning. This half-day workshop, facilitated by clinical psychologists, will provide teachers with an insight into anxiety, how it develops and presents in the classroom, and the management strategies teachers can employ to support students and their families to maximise learning opportunities. This workshop is suitable for wellbeing leaders, learning support and classroom teachers, Prep to Year 12.

Objectives: how will I benefit?
- Understand anxiety and its presentation
- Discover effective strategies to help manage student anxiety
- Develop strategies to support the parents of anxious students

LEARN MORE

TEACHER PERFORMANCE & DEVELOPMENT
Strategic Teacher Performance & Development Launch

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<th>DATE</th>
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<td>LEARNING MODE</td>
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<td>Members FREE</td>
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</table>

Schools participating in the Teacher Performance & Development program in 2020/21 are invited to attend this launch to ascertain the program’s requirements, activities and learning.

Objectives: how will I benefit?
- Unpack the AITSL Teacher Performance & Development framework
- Link the school’s strategic direction to teacher growth cycles and professional learning
- Consider change processes and elements in developing a Teacher Performance & Development growth cycle focused on student outcomes

LEARN MORE

The Queensland Independent Schools Parents Network is the recognised representative body – and a strong voice – for the needs and interests of parents who choose an independent education for their children.

We are also passionate advocates for positive and respectful learning partnerships between schools, parents and children!

www.parentsnetwork.qld.edu.au

Our website is a rich well of information, quality resources and funding opportunities to help teachers and schools power up their parent engagement.
Student learning at its best

To support and enhance student learning, schools must work in partnership with parents. It is vital for schools to communicate what students are learning in the classroom and how families can help, to foster positive parent engagement.

Hear from experts on the benefits of parent engagement to school culture and student outcomes, and enjoy presentations from schools on how parent engagement is being applied, the challenges they face and the rewards realised since putting parent engagement into practice. The event will end with a design thinking process, to workshop practical engagement strategies for individual school contexts.
In this Section

TOPICS
- Coaching & Mentoring
- Curriculum & Assessment
- Early Career Teachers
- Early Childhood & Kindergarten
- Internationalisation
- School Improvement
- STEM
- Teaching & Learning

Independent school educators are driven to initiate change, shape effective teaching and learning teams, and build professional learning communities for the benefit of the next generation.
CURRICULUM & ASSESSMENT
Big Ideas Summit Series

DATE  Various
LEARNING MODE  Face-to-face
PRICE  Members $110

Following the highly successful inaugural event in 2019, this year the Big Ideas Summit will also take place in three regional locations; Cairns, Townsville and Rockhampton. Independent schools will share their innovative curriculum ideas through a formal presentation cycle followed by all participants taking part in a design thinking process to pursue a topic of interest.

Objectives: how will I benefit?
- Collectively share their ideas and learn from the work of others
- Receive supportive feedback from peers and thought-leaders
- Establish a network to create a shared vision for advancing teaching and learning in independent schools

LEARN MORE

CURRICULUM & ASSESSMENT
SAS and Special Education School and Curriculum Leaders Network Workshop

DATE  24 March 2020
LEARNING MODE  Face-to-face
PRICE  Members FREE

This event will provide school and curriculum leaders in Special Assistance Schools and Special Education schools the opportunity to network, share and learn from one another about issues regarding curriculum, assessment, planning and teaching across Prep to Year 12.

Objectives: how will I benefit?
- Share curriculum practices with other school and curriculum leaders in similar contexts and settings
- Share your concerns around planning for curriculum and assessment that caters for the needs of the young people in SAS and Special schools

LEARN MORE
### TEACHING & LEARNING

#### Early Years Workshop

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<tr>
<th>DATE</th>
<th>27 &amp; 28 July 2020</th>
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<tr>
<td>LEARNING MODE</td>
<td>Webinar</td>
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<td>PRICE</td>
<td>Members FREE</td>
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Four webinar sessions over two days will explore intervention/learning support models in early years. Participants can choose to attend one or all of these practical workshop sessions.

**JULY 27**

Session 1 provides participants with an opportunity to explore early years pedagogy and practice and will introduce and review the latest version of the National Literacy and Numeracy Learning Progressions.

Session 2 will have a practical literacy focus where participants will explore the teaching of reading, writing and oral language in the early years.

**JULY 28**

Session 3 will have a practical numeracy focus, exploring the teaching of number and algebra, statistics and probability and measurement and geometry.

Session 4 will explore how to analyse gaps in student data using the early years materials, as well as information on NCCD.

**Objectives: how will I benefit?**

- Explore intervention and learning support models for differentiated practice
- Learn to analyse student data to support planning for optimal student outcomes
- Explore practical strategies for the teaching of literacy and numeracy in the early years

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### CURRICULUM & ASSESSMENT

#### Building Assessment Communities – Social Moderation Workshop

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The details of these meetings are determined by the school and curriculum leaders of participating schools. These meetings may be for a whole pupil free day; or for a shorter session after school. The focus varies from primary teachers, a particular subject area or topic, to senior teachers becoming oriented to the new Queensland SATE system.

These sessions are provided on request from members, where enough interest is shown. Please check back often for sessions added throughout the year.

**Objectives: how will I benefit?**

- Share your planning, teaching, learning and assessment strategies to improve units of work and assessment tasks
- Come to agreement about your judgments about the qualities of student work
- Develop improved skills as assessors while working within a collegial professional learning community

---

[LEARN MORE](#)
COACHING & MENTORING
Coaching Partnerships
Beyond Coaching Program
Professional Development Day

| DATE       | 12 February 2020 |
| LEARNING MODE | Face-to-face |
| PRICE       | Members FREE   |

The Coaching Partnerships Beyond Coaching Professional Development Day is for coaches and leaders enrolled in the Coaching Partnerships Beyond Coaching Program to build an understanding of coaching approaches that may be an option to support the building of a coaching culture and contribute towards a teacher performance and development framework.

**Objectives: how will I benefit?**
- Learn about coaching approaches that may contribute to a culture of coaching
- Build an understanding of the requirements of the Coaching Partnerships Beyond Coaching Program
- Meet with an ISQ mentor to plan for action and network with member schools also participating in the program

**LEARN MORE**

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COACHING & MENTORING
Coaching Partnerships
Developing Program Launch

| DATE       | 11 February 2020 |
| LEARNING MODE | Face-to-face |
| PRICE       | Members FREE   |

Schools participating in the 2020 Coaching Partnerships Developing Program will learn about the fundamental skills of coaching and establishing a coaching program in the school.

**Objectives: how will I benefit?**
- Explore the role of a coach
- Learn about using data to inform coaching
- Understand action planning and reflection

**LEARN MORE**

---

COACHING & MENTORING
Coaching Partnerships
Celebration Final Showcase

| DATE       | 9 September 2020 |
| LEARNING MODE | Face-to-face |
| PRICE       | Members FREE   |

The Coaching Partnerships Celebration is for coaches and leaders enrolled in the Coaching Partnerships program to celebrate and share school improvement success stories, reflections and next steps for sustainability.

**Objectives: how will I benefit?**
- Share school improvement success stories, reflect and identify next steps for sustainability
- Network with other schools in the program

**LEARN MORE**

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COACHING & MENTORING
Coaching Partnerships
Professional Reflection Day

| DATE       | 8 September 2020 |
| LEARNING MODE | Face-to-face |
| PRICE       | Members FREE   |

The Coaching Partnerships Professional Reflection Day will provide an opportunity for coaches in both the Coaching Partnerships Developing and Beyond Coaching Programs to celebrate and share their stories. Participants will reflect, sharing their strategic improvement plans through engaging with adult learning models to improve teacher capacity.

**Objectives: how will I benefit?**
- Share school improvement success stories, reflect and identify next steps for sustainability
- Network with other schools in the program

**LEARN MORE**
COACHING & MENTORING
Instructional Leadership Coaching by QELi Workshop

DATE 14 October 2020
LEARNING MODE Face-to-face
PRICE Members FREE

This workshop aims to build a partnership to develop evidence-based teaching practices. Instructional leadership involves a coach working one-to-one with a teacher, to model and observe classroom practice and support reflection and professional conversation about practice. It is focused on helping teachers to learn, rather than teaching them and it provides opportunities to adjust practice in response to feedback based on direct observation. Instructional coaching works best when the coach is not a direct supervisor of the teacher to provide a more comfortable coaching relationship.

Objectives: how will I benefit?
- Learn about instructional leadership coaching
- Build partnerships to develop evidence-based teaching practice

LEARN MORE

COACHING & MENTORING
Introduction to GROWTH Coaching by QELi Workshop

DATE 21 May 2020
LEARNING MODE Webinar
PRICE Members FREE

Coaching skills are increasingly recognised as important skills for educational leaders at all levels to effectively support the development of others and enhance levels of motivation and commitment. This taster session will develop attendees’ understanding and provides an opportunity to explore the Goals, Reality, Options, Will, Tactics, Habits (GROWTH) coaching model as an approach to professional development. Participants will engage in coaching conversations that apply to this model and will take away a practical coaching approach that can be utilised within an educational context.

Objectives: how will I benefit?
- Explore the GROWTH coaching model as an approach to professional development
- Engage in coaching conversations

LEARN MORE

COACHING & MENTORING
Neuro-Leadership by QELi Workshop

DATE 20 August 2020
LEARNING MODE Face-to-face
PRICE Members FREE

Michelle Loch, a leading author and speaker on neuroscience and its application to school leadership, will unpack some of the recent findings on neuro-leadership and how it supports organisations to rewire their leaders, teams and conversations. Incorporated into this masterclass will be a facilitated discussion on how this approach can benefit leadership teams in education as well as inform how we work and communicate with students.

Objectives: how will I benefit?
- Discover why the way we work is not working and why leading can feel so hard
- Explore how humans are wired
- Learn how you can rewire for inspirational leadership, functional teamwork and to create powerful conversations in your school leadership teams

LEARN MORE

COACHING & MENTORING
Solutions Focused Coaching Appreciative Inquiry by QELi Workshop

DATE 9 June 2020
LEARNING MODE Face-to-face
PRICE Members FREE

Appreciative inquiry is an approach to change, learning and growth that focuses on strengths rather than weaknesses and is based in a belief that all human systems have some wisdom to be understood, learned and shared. A strengths-based approach to growth increases effectiveness by up to a factor of six. Engaging an appreciative inquiry framework focused on the energy of those leading change on the life giving moments in an organisation, encourages leaders to explore the factors present in those moments and build on these to develop a new normal. The use of an appreciative inquiry approach harnesses the energy of an individual, team or organisation, sharpens vision, and inspires action for change.

Objectives: how will I benefit?
- Learn to focus on strengths as an approach to change, learning and growth
- Explore the appreciative inquiry approach to develop individual, team and organisational directions

LEARN MORE

These four sessions by QELi are designed to complement learning from the Coaching Partnerships Beyond Coaching Program in 2020. Priority is given to participants in this program.
As a Highly Accomplished and Lead Teacher (HALT) certifying authority, Independent Schools Queensland provides a nationally consistent approach to certifying teachers according to the advanced career stages of the Australian Professional Standards for Teachers (APST).

Certification, which is overseen by the Australian Institute for Teaching and School Leadership (AITSL), provides a way for outstanding Queensland independent school teachers to be recognised for their expertise and their impact on colleagues and students.

Associate Professor Jill Willis from the School of Teacher Education and Leadership at the Queensland University of Technology led a joint project with ISQ to assess the impact of Highly Accomplished and Lead Teachers.

If you’re a HALT you’ve probably been doing teaching for a long time – it’s a way of developing yourself, but also being able to share that expertise that you have… lifting it up so it’s visible not only to parents and to the public and peers, but to your school leader.

Associate Professor Jill Willis
**ACER Masterclass**

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| PRICE     | Members FREE  
Non-members $165 |

There is increasing emphasis on the assessing and teaching of General Capabilities. Capabilities such as critical thinking, creative thinking and collaboration can be difficult to identify and meaningfully integrate within teachers’ existing discipline-based curriculum and pedagogy, and even harder to assess developmentally and authentically. In this full-day masterclass led by experts from ACER’s General Capabilities assessment project, participants will learn how to apply elements of the ACER General Capabilities assessment framework to a teaching unit of their own.

**Objectives: how will I benefit?**
- Review the theoretical background of the General Capabilities assessment framework
- Identify the benefits of using problem-based learning as a vehicle for assessing and teaching the capabilities
- Analyse examples of student data and how these can be interpreted in reference to levels of proficiency

**Distance Education Forum**

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| PRICE     | Members FREE  
Non-members FREE |

School and curriculum leaders who are providers of distance education will come together to discuss challenges faced in their schools. Participants will discuss curriculum compliance, expectations of government and parents, interactive delivery and other aspects of their statement of service.

**Objectives: how will I benefit?**
- Share how you are planning, teaching, assessing and reporting on the Australian Curriculum for distance education students
- Share the challenges and celebrate the successes of supporting distance education with others who understand the context well

**NAPLAN Online Forum**

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| PRICE     | Members FREE  
Non-members FREE |

This forum will host presentations and discussions to assist schools to prepare for the 2020 NAPLAN Online readiness test, with a view to the 2021 NAPLAN Online test. This event is an opportunity for participants to learn from online-experienced schools, leaders from other sectors, and state and national bodies.

**Objectives: how will I benefit?**
- Learn NAPLAN tips from other schools
- Gain confidence in your school’s approach to transitioning
- Gain a deeper understanding of what is involved in online testing

**Regional Conversations with Small School Leadership Teams**

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ISQ acknowledges that not all schools are the same. Diversity is the strength of the independent sector. For that reason, ISQ staff will facilitate discussions with leadership teams in regional Queensland to answer questions specific to small schools.

**Objectives: how will I benefit?**
- Share how you are planning, teaching, assessing and reporting on the Australian Curriculum as a small school
- Share the challenges and celebrate the successes of supporting students in small schools with others who understand the context well
GREAT TEACHERS IN INDEPENDENT SCHOOLS

ISQ’s Great Teachers in Independent Schools suite of programs and services is designed to assist all independent school teachers and leaders to lead high quality outcomes for students, and to continue developing effective performance and development cultures and systems, within the school improvement agenda. These programs are supported by expert mentors who work alongside participant schools.

- Strategic Teacher Performance and Development
- Middle Leaders
- Research in Schools
- Coaching Partnerships
- Educational Data and Data-Informed Pedagogy
- STE(A)M

LEARN MORE

CURRICULUM & ASSESSMENT

School and Curriculum Leaders Update Workshop

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In this workshop series, school and curriculum leaders will have the opportunity to deeply consider curriculum developments at both the state and national level. Participants will evaluate curriculum compliance, discuss best practice in curriculum leadership and explore some of the research in curriculum improvement. Participants will have some time to theorise application of the ideas to their own context.

Objectives: how will I benefit?
- Understand the latest developments in curriculum at the state and national level
- Have opportunities to consider how these developments might impact on their school
- Deeply think about improvements in their own school curriculum based on content presented

LEARN MORE

Small Schools Tour and Workshop

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School and curriculum leaders in small schools have additional issues with implementing the Australian Curriculum (Prep to Year 10) and the new Queensland SATE system. Small schools also face unique challenges in supporting staffing, and other areas of school improvement and strategic direction. This workshop is an opportunity for leaders of small schools to share, learn and network with one another.

Please register below for the workshop. The Small Schools Tour is tailored to attendees. Schools wishing to participate in the tour should email Jenene Rosser with your expression of interest - jrosser@isq.qld.edu.au

Objectives: how will I benefit?
- Share issues and concerns about curriculum implementation with other small schools
- Learn from others about their approaches to staffing, school improvement and other important agendas within a small school context

LEARN MORE

READ MORE
EARLY CHILDHOOD & KINDERGARTEN
Formative Assessment, Teacher Judgement and Brightpath

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<tr>
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Formative assessment is recommended in David Gonksi’s Through Growth to Achievement. This event will support teachers and leaders to build an understanding of formative assessment, teacher judgement and the Brightpath assessment tool, with a focus on formative assessment and differentiation in the early years.

Be one of the first in Queensland to be introduced to the Brightpath assessment and reporting software, led by Western Australia’s pre-eminent educational leader Dr Sandy Heldsinger.

Objectives: how will I benefit?

- Learn about data collection methods to support the monitoring of literacy and numeracy
- Explore the ACARA Literacy and Numeracy Progressions including ways of working with these materials to support planning, teaching and monitoring of learning in the early years

LEARN MORE

INTERNATIONALISATION
Global Teaching & Learning Summit

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<th>13 November 2020</th>
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<tr>
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This event will bring global learning to the fore. Facilitated by Independent Schools Queensland, in partnership with the International Education Association of Australia (IEAA), this summit will foster discussion about innovative teaching and learning approaches to develop ethically responsible citizens prepared for a globalised world of work, play and life.

Objectives: how will I benefit?

- Learn about best practice global citizenship education initiatives
- Share global citizenship education initiatives and practices with other curriculum leaders and teachers
- Consider implementation of global citizenship education initiatives into your own school

LEARN MORE

EARLY CHILDHOOD & KINDERGARTEN
Early Childhood Panel Discussion

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<td>LEARNING MODE</td>
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The impacts on the early childhood education and care (ECEC) workforce during COVID-19 have been significant but the value of ECEC and its educators has never been more evident. Independent school early childhood educators and leaders will lead a discussion on learnings during this period, the complexities, and the renewed opportunity for engagement with children and families.

Objectives: how will I benefit?

- Gain insight into the impacts and approaches taken by early childhood educators and leaders across our sector during this challenging time
- Be inspired to consider new approaches to enhance engagement of children
- Connect with peers and colleagues

LEARN MORE

SCHOOL IMPROVEMENT
Educational Data Symposium

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This event will connect attendees with international experts and others in the independent sector who are already realising the benefits of using data to inform school-wide change. Participants will explore tools and techniques that will improve data collection, analysis and interpretation. Speakers will help participants to understand how to use data to monitor improvement and evaluate effectiveness.

Objectives: how will I benefit?

- Connect with peers to understand how they have successfully delivered school-wide change using data
- Understand how to use data effectively to underpin strategic planning, quality teaching frameworks and individualised instruction
- Gain insight into how other schools use and analyse data to support analysis and collaborative planning

LEARN MORE
Keeping student progress at the centre of learning

Attendees are invited to transform learning at their school with a webinar facilitated by internationally renowned authors, Dr Linda Kaser and Dr Judy Halbert.

These masterful educators will delve deep into the collaborative, inquiry-based approach to action research. Several ISQ programs require engagement in the Spiral of Inquiry as a way of systematically examining their existing educational practices. See firsthand the benefits of keeping students’ progress at the heart of learning.

Internationally renowned leaders in the school improvement space, Dr Linda Kaser (left) and Dr Judy Halbert (right) have extensive experience working with schools across a diverse range of settings, having served as principals, district leaders and policy advisors in the areas of innovative leadership, district change, rural education, literacy and Indigenous education.

They are also Canadian representatives to the OECD international research program on Innovative Learning Environments. Kaser and Halbert are co-authors of Spirals of Inquiry (2013), Leadership Mindsets: Innovation and Learning in the Transformation of Schools (2009) and joined with Helen Timperley to develop A Framework for Transforming Learning in Schools: Innovation and the Spiral of Inquiry (2014).

FULL DETAILS PAGE 39
STEM
Celebrating Success in STE(A)M Education Workshop

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<th>DATE</th>
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This event will provide schools in the STE(A)M program the opportunity to share their approach and implementation to STE(A)M education in 2020 and beyond. Participants will communicate the program effectiveness in relation to the five domains from the Australian National STEM Education Strategy.

Objectives: how will I benefit?
- Learn about researched-based best practice in STE(A)M education
- Share your STE(A)M education journey through collaboration and network with other independent schools

LEARN MORE

TEACHING & LEARNING
Action Research Launch

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This launch will explain the professional learning context of the ISQ Action Research project. Participants will engage with each of the phases through the cycle of action research as well as learn the expectations of the research process over a two-year timeframe.

Objectives: how will I benefit?
- Understand action research and engage in critical reflection
- Engage with action research cycles to investigate the focus area aligned to the school strategic plan
- Review student data and apply action research with a goal to improve teaching and learning

LEARN MORE

TEACHING & LEARNING
Collaborative Inquiry Launch

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This launch will introduce Collaborative Inquiry participants to the processes and practices of the program. This day will assist teams to understand the phases of the Spiral of Inquiry and what is required to effectively make the most of each phase. This event is mandatory for all research team members.

Objectives: how will I benefit?
- Engage in face-to-face professional learning with a research mentor
- Review student data to determine a collaborative inquiry focus to improve teaching and learning
- Understand the six phases of the spiral of inquiry framework

LEARN MORE

TEACHING & LEARNING
Early Years Project Literacy and Numeracy Check Workshop

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This workshop will support for early years literacy and numeracy monitoring of student learning. Participants will explore data collation methods and ACARA Literacy and Numeracy Progressions for planning teaching and learning.

Objectives: how will I benefit?
- Learn about data collection methods to support the monitoring of literacy and numeracy in the early years
- Explore the ACARA Literacy and Numeracy Progressions including ways of working with these materials to support planning, teaching and monitoring of learning in the early years

LEARN MORE
Q&A Webinar

ISQ subject matter experts will host a variety of webinars in Term 2 to answer the most pressing questions from school leaders, and help schools ensure continuity of learning and operations, in response to COVID-19.

LEARN MORE

TEACHING & LEARNING

**ESL Bandscales Training & Moderation**

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This event comprises two days of ESL Bandscales training in Term 1 and a mandatory third day of ESL Bandscales moderation in Term 3.

The context for this training is the teaching of migrant or international students who are learning English as a second or other language/dialect whilst learning the Australian Curriculum in English (not Indigenous students for whom stage descriptors for language proficiency are covered in separate training involving the Indigenous Bandscales). The initial training days will guide educators in bandscaling to monitor and assess ESL learners in Prep to Year 12 mainstream classrooms using the staged descriptors of English language proficiency. A moderation day will provide an opportunity for teachers to reflect on their assessment of ESL learners.

**Objectives: how will I benefit?**

- Understand language-related needs of learners from non-English speaking backgrounds
- Develop awareness of the NLLIA ESL Bandscales

LEARN MORE

**Research in Schools Connections Day**

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This day provides an opportunity for participants of Action Research and Collaborative Inquiry to meet and work with fellow schools engaged in research for the purpose of improving teaching and learning. Schools will share and reflect on their research journey to date.

**Objectives: how will I benefit?**

- Learn and reflect collaboratively with teachers across Queensland undertaking research
- Share research project ideas and begin your research journey with colleagues
- Network and contribute to a research in schools Queensland team

LEARN MORE

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**Helping schools identify and manage risk**

Our role at Willis Towers Watson is to find better ways to provide risk management and insurance broking services to independent schools.

Our expertise and focus includes:

- Placement
- Servicing
- Compliance
- Administration and IT solutions
- Claims management
- Risk reduction strategies

Our efforts are directly targeted towards risk profiling and effective controls to minimise exposure and risk to our clients.

Please visit us at www.willistowerswatson.com/educationau to learn more.

**Contact Us:**

Russell Mehmet      T: 07 3167 8509
E: russell.mehmet@willistowerswatson.com

Taylor Burstow     T: 07 3167 8538
E: taylor.burstow@willistowerswatson.com

Willis Towers Watson is proud to be the insurance and risk partner of Independent Schools Queensland.
Wake up to the importance and impact of parent engagement in Queensland independent schools at this breakfast event. Start your morning with keynote presentations, followed by presentations from independent schools who have undertaken practitioner research on parent engagement over the past year. They will outline how they worked collaboratively with Independent Schools Queensland research mentors, school staff and parents to achieve positive outcomes in the area of parent engagement.

**Objectives: how will I benefit?**
- Learn from keynotes about parent engagement in schools across Queensland
- Engage in face-to-face professional learning with research mentors
- Reflect on research into parent engagement with a goal of deepening engagement of parents in their children’s learning

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Collaborative Inquiry program participants are invited to transform learning at your school with this webinar facilitated by internationally-renowned authors, Dr Linda Kaser and Dr Judy Halbert.

The masterful educators will delve deep into the collaborative, inquiry-based approach to action research. Several ISQ programs require engagement in the Spiral of Inquiry as a way of systematically examining their existing educational practices. See firsthand the benefits of keeping students’ progress at the heart of learning.

**Objectives: how will I benefit?**
- Apply the knowledge gained to your own school context and collaborative inquiry research
- Critically reflect on how you can use data gathered to shape pedagogy from a data informed standpoint
- Consider ways to build networks of innovation and inquiry through research in independent schools

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Software to simplify and manage staff administrative processes

- Staff Review & Appraisals
- Professional Learning
- 360 Degree Reviews
- Activities Camps Excursions
- Leave & Absence
- Management Diary
- Accreditation Qualifications
- Accidents & Hazards

@ info@edumgmt.com.au

[LEARN MORE]
Wellbeing Workshop Series

Building a stronger community

Being comfortable to ask for and give support is important in building a supportive culture at your school.

A culture of good mental health for everyone – staff and students – starts with the individual. When there's a shared language around wellbeing, and structures and processes in place to help with planning, management and care, then staff feel supported and part of a positive community.

Independent Schools Queensland will host four workshops in 2020 as part of a wellbeing series, to bring staff self-care and wellbeing management to the fore.

WORKSHOPS

DEVELOPING EFFECTIVE SCHOOL CYBERSAFETY PLANNING – PAGE 24
EMBEDDING RESEARCH-BASED STAFF WELLBEING PRACTICES – PAGE 23
SUICIDE POSTVENTION AND STAFF SELF-CARE – PAGE 24
UNDERSTANDING AND MANAGING STUDENT ANXIETY IN THE CLASSROOM – PAGE 25
Independent schools are devoted to providing a quality education for all students. Improving an educator’s experience, knowledge, or skill in a particular subject area can have a positive impact on learning.
### ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION

**Embedding Indigenous Perspectives in Curriculum Workshop**

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This two-day professional learning will support teachers and school curriculum leaders (Prep to Year 12) to embed Aboriginal and Torres Strait Islander perspectives in school curriculum planning, particularly to address APST 2.4. Attendees will enjoy presentations by guest speakers, elders, QCAA and a number of independent schools on the first day. On the second day, attendees will work on their own classroom/school plans with professional support. Staff must attend both days.

**Objectives: how will I benefit?**
- Gain information about Aboriginal and Torres Strait Islander resources to support curriculum planning
- Listen to presentations on how a number of schools have embedded Indigenous perspectives in curriculum
- Receive specialised support to embed and refine Indigenous perspectives in curriculum classroom and school plans

### STUDENTS WITH DISABILITY

**Teachers Working with Students with Disability Workshop**

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This workshop will provide assistance to teachers who coordinate programs for students with disability. Participants will receive a general overview of the required skills and knowledge, discuss of relevant legislation, learn how to manage teacher aides, and devise and implement relevant policies and procedures.

**Objectives: how will I benefit?**
- Develop an understanding of current disability legislation in Australia
- Expand knowledge of the implication of this legislation for schools
- Improve skills in working with teachers to differentiate the curriculum or students with disability

[LEARN MORE](#)
This event supports schools currently using the Bandscales for Aboriginal and Torres Strait Islander Learners in the continuing assessment and tracking of Indigenous student literacy development. Participants will engage in professional discussions to moderate Indigenous Bandscales levels assigned to student work samples. Resources for assessment and differentiation will be explored. Participants must have completed the Indigenous Bandscales Training – Two Day Intensive Workshop.

Objectives: how will I benefit?

- Improve your ability to use the Bandscales for Aboriginal and Torres Strait Islander Learners
- Assign Indigenous Bandscales levels and conduct school-based Indigenous Bandscales moderation sessions
- Assess Indigenous EAL/D student learning and plan for differentiated learning
- Support school leaders to complete census reporting requirements

This two-day event will support schools to use the Bandscales for Aboriginal and Torres Strait Islander Learners to assess, record, monitor and track Indigenous EAL/D students’ English language and literacy development for differentiated teaching. The training will also support school processes for data collection and completion of State and Federal census reporting.

Objectives: how will I benefit?

- Improve your knowledge to assess Indigenous student learning
- Learn to identify Indigenous student learning issues and plan for differentiated teaching
- Improve your understanding of census reporting criteria for Indigenous funding

ISQ is dedicated to guiding Aboriginal and Torres Strait Islander teachers as leaders in education through tailored professional development and support. This event aims to provide a professional growth and development opportunity, specific to Aboriginal and Torres Strait Islander school staff needs. Guided by a consultant, enjoy collaborative discussions in a small workshop group and gain greater confidence in your decision-making and leadership journey.

Objectives: how will I benefit?

- Develop your leadership skills in a small workshop group
- Meet other Aboriginal and Torres Strait Islander teachers and middle leaders working in independent schools who also wish to advance their leadership skills
- Explore research strategies to improve and grow your leadership skills
- Participate in guided self-reflection activities to build on your current strengths
INTERNATIONAL EDUCATION
International Education Networking Day and Webinar

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A networking day is held each term for Queensland CRICOS registered non-government schools. Attendees will receive updates, information and guest presentations on matters of interest. These events are a forum for schools to discuss issues and opportunities. This event will also be available via webinar.

Objectives: how will I benefit?
- Network with colleagues from other schools to share information and experiences
- Gain an understanding of trends in international education
- Keep up-to-date with compliance requirements involved with enrolment of overseas students on student visas

LEARN MORE

INTERNATIONAL EDUCATION
International Education New Staff Orientation Day and Webinar

<table>
<thead>
<tr>
<th>DATE</th>
<th>19 February 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>PRICE</td>
<td>Members FREE Non-members $55</td>
</tr>
</tbody>
</table>

Staff new to the role of international education are invited to this event to gain an overview of the international education industry and regulatory environment for CRICOS registered school, or schools considering becoming CRICOS registered (i.e. to be able to enrol overseas students with student visas).

Objectives: how will I benefit?
- Understand the role of regulators responsible for CRICOS
- Gain an overview of the international education industry and key stakeholders in Queensland and Australia
- Learn about resources and sources of advice

LEARN MORE

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION
Indigenous Teacher Aide Cert III and IV Professional Learning Workshop

<table>
<thead>
<tr>
<th>DATE</th>
<th>4 March 2020</th>
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</thead>
<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
</tr>
<tr>
<td>PRICE</td>
<td>Members FREE FREE</td>
</tr>
</tbody>
</table>

This event supports the professional learning of Aboriginal and Torres Strait Islander Teacher Aides/Assistants to gain a Certificate III and/or Certificate IV in Education Support. The one-day Cert III Training for Indigenous Teacher Aides only will be held in Brisbane and will be immediately followed by the Teacher Aide Cert IV qualification training the following day. Indigenous Teacher Aides can enrol in both days.

Objectives: how will I benefit?
- Receive guided support towards gaining a Certificate III or Certificate IV in the Education Support Qualification
- A number of units towards each qualification will be covered to further participants’ recognition of prior learning (RPL), including follow-up support after the event

LEARN MORE

ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION
Teacher Aides Working with Aboriginal and Torres Strait Islander Students Workshop

<table>
<thead>
<tr>
<th>DATE</th>
<th>5 March 2020</th>
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</thead>
<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
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<tr>
<td>PRICE</td>
<td>Members FREE FREE</td>
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</tbody>
</table>

This workshop is designed to equip teacher aides with additional skills when working with Aboriginal and Torres Strait Islander students. It is one in a series of workshops mapped to core and elective modules of Certificate IV in Education Support. Workshop attendance may be used as evidence of competency.

Objectives: how will I benefit?
- Develop an understanding of strategies that support Aboriginal and Torres Strait Islander students
- Understand working effectively within a diverse classroom

LEARN MORE
The Education Adjustment Program (EAP) is a process for identifying and responding to the educational needs of students with disability. Adjustments are made for students with disability to enable them to access the curriculum. This workshop will outline what the EAP involves, including ongoing documented data collection, planning and program development, intervention, evaluation and review.

Objectives: how will I benefit?
- Develop an understanding of the EAP process including documentation required for verification
- Discuss appropriate adjustments for students with disability
- Discuss the cyclical EAP process to access funding for students with disability

Cerebral Palsy is the generic name given to a varied group of motor impairments resulting from the damage to the motor functions of a young brain. This full day interactive workshop for teachers and Teacher Aides will assist participants to understand the specific ways it affects individuals, to identify the learning strengths of and challenges for students with cerebral palsy, and to apply strategies relative to each individual.

Objectives: how will I benefit?
- Examine a range of practical strategies
- Be involved in discussions and activities identifying how to adapt and implement these in your own school setting to maximise curriculum
- Access and develop a supportive learning environment for students with cerebral palsy
Schools are news

Learn how to unearth and pitch your school’s positive stories to print and broadcast media, as well as how to craft your school’s media responses during critical and challenging incidents.

Dealing with the media can be challenging and sometimes confronting. However, the more prepared and practised you are, the more confident you will be when interacting with the media.

Experience is often the best teacher. That’s why Independent Schools Queensland’s Media Training incorporates practical examples and interview techniques. Gain insight into some of the tricks of the trade that can hand you back some control over the way you are written about, heard or seen.

FURTHER INFORMATION
Contact Shari Armistead
sarmistead@isq.qld.edu.au | 07 3228 1543
## VET School RTO VET Trainer and Assessor Induction Workshop and Webinar

<table>
<thead>
<tr>
<th>DATE</th>
<th>21 January 2020</th>
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</thead>
<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face &amp; Webinar</td>
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<tr>
<td>PRICE</td>
<td>Members FREE</td>
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</tbody>
</table>

Staff are required to understand their responsibilities within the Registered Training Organisation (RTO) to meet VET Quality Framework (VQF) compliance. The RTO has a responsibility to ensure that trainers and assessors are kept up to date on a wide range of information relevant to the VET sector. This induction workshop will ensure trainers and assessors are updated. This event will also be available via webinar.

**Objectives: how will I benefit?**
- Update your knowledge and skills in vocational training and learning
- Network with other School RTOs
- Establish network connections with trainer/assessors from the same vocational training area

[LEARN MORE](#)

## VET VET and Career Support Staff Training Workshop

<table>
<thead>
<tr>
<th>DATE</th>
<th>26 &amp; 27 March 2020</th>
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<tbody>
<tr>
<td></td>
<td>8 &amp; 9 June 2020</td>
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<tr>
<td></td>
<td>30 &amp; 31 July 2020</td>
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<tr>
<td></td>
<td>21 &amp; 22 September 2020</td>
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<tr>
<td>LEARNING MODE</td>
<td>Face-to-face</td>
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<tr>
<td>PRICE</td>
<td>Members FREE</td>
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</tbody>
</table>

ISQ recognises the support teacher aides, youth workers and other school staff provide VET and career coordinators. This support staff training contextualises training and assessment to support areas such as work experience, risk management, workplace documents, projects and career activities. Units contribute to a Diploma of Business. Participants must attend all 8 days of workshops.

**Objectives: how will I benefit?**
- Understand VET and career documents
- Develop ideas for VET and career activities
- Improve your knowledge of Workplace Health and Safety

[LEARN MORE](#)

## VET VET Coordinator Workshop and Webinar

<table>
<thead>
<tr>
<th>DATE</th>
<th>18 March 2020</th>
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<tbody>
<tr>
<td>LEARNING MODE</td>
<td>Face-to-face &amp; Webinar</td>
</tr>
<tr>
<td>PRICE</td>
<td>Members FREE</td>
</tr>
</tbody>
</table>

This workshop will provide VET coordinators an update on work experience, school-based traineeships and apprenticeships, and the DESBT Skills for Queensland: Great Training for Quality Jobs 2019-2020 strategy. The afternoon session will provide important information for school Registered Training Organisations (RTOs), or those partnering with external providers. This event will also be available via webinar.

**Objectives: how will I benefit?**
- Improve your knowledge of current information and procedures relating to vocational learning and VET in schools programs
- Understand and align school practices to the annual skills strategy, including skills shortages and labour market information
- Access current information relating to school RTOs and external partnerships

[LEARN MORE](#)
Staff are required to understand their responsibilities within the Registered Training Organisation (RTO) to meet VET Quality Framework (VQF) compliance. The RTO has a responsibility to ensure that trainers and assessors are kept up to date on a wide range of information relevant to the VET sector. This induction workshop will ensure trainers and assessors are updated. This event will also be available via webinar.

**Objectives: how will I benefit?**
- Update your knowledge and skills in vocational training and learning
- Network with other School RTOs
- Establish network connections with trainer/assessors from the same vocational training area

**VET Coordinator Workshop and Webinar**

- **DATE**: 18 March 2020
- **LEARNING MODE**: Face-to-face & Webinar
- **PRICE**: Members FREE

This workshop will provide VET coordinators an update on work experience, school-based traineeships and apprenticeships, and the DESBT Skills for Queensland: Great Training for Quality Jobs 2019-2020 strategy. The afternoon session will provide important information for school Registered Training Organisations (RTOs), or those partnering with external providers. This event will also be available via webinar.

**Objectives: how will I benefit?**
- Improve your knowledge of current information and procedures relating to vocational learning and VET in schools programs
- Understand and align school practices to the annual skills strategy, including skills shortages and labour market information
- Access current information relating to school RTOs and external partnerships

**VET and Career Support Staff Training Workshop**

- **DATE**: 30 July 2020
- **LEARNING MODE**: Face-to-face
- **PRICE**: Members FREE

ISQ recognises the support teacher aides, youth workers and other school staff provide VET and career coordinators. This support staff training contextualises training and assessment to support areas such as work experience, risk management, workplace documents, projects and career activities. Units contribute to a Diploma of Business. Participants must attend all 8 days of workshops.

**Objectives: how will I benefit?**
- Understand VET and career documents
- Develop ideas for VET and career activities
- Improve your knowledge of Workplace Health and Safety
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